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Make A Noise

[Children are divided Left and Right. Those without instruments use body percussion, L.H. side tapping thighs, R.H. side clapping.]

1, 2, 3, 4! (\odot Track 1/18)

Megaphone Kids

(shout count in) 1, 2, 3, 4!

[& those without instruments]

[4x percussion - see score p.17 then count in to each key change]

1, 2, 3, 4! [key change; 4x percussion]

1, 2, 3, 4! [key change; 4x percussion]

1, 2, 3, 4! (shout) Yeah!

[Enter TEACHER 1 & 2.]

N.B. Same pattern is used in the 'celebrate section of 'Noisy Nativity'

(see over)

Left: 'Celebrate'

Heavier sounding percussion

Right: 'Clap, clap, clap' Lighter sounding instruments, e.g. drums

You could use party blowers or hooters at the end!

TEACHER 1

(sternly) Children! What's all this noise? Settle down!



NOISY OUTRO

(⊙ Track 2 / 19)

[TEACHERS 1 & 2 settle CHILDREN ad lib until all is quiet.]

TEACHER 1 Now you're quiet, you can tell me what all the fuss is about.

CHILDREN We're excited about Christmas!

TEΛCHER 1 I'm sure you are, but it's a busy time for us grown-ups!

<u>Please</u> keep the noise down!

CHILDREN Aw... sorry!

TEACHER 2 D'you know, I get so busy at Christmas, I sometimes forget what

it's all about!

CONNOR & CHLOE Christmas is about presents!

TEACHER 1 & 2 Oh no it isn't!

CONNOR & CHLOE (hands on hips) Oh yes it is!

TEACHER 1 & 2 Oh no it isn't!

ALL CHILDREN Oh yes it is!

TEACHER 1 & 2 (louder) Oh no isn't!

ALL CHILDREN Oh yes it is!

TEACHER 1 & 2 (folding arms) What <u>is</u> this? A pantomime?

ALL CHILDREN (cupping mouths and shouting) No! It's a nativity!

TEACHER 1 & 2 (blocking ears) A very noisy nativity!

NOISY NATIVITY

(• Track 3 / 20)

Everyone 'bops on the spot, looking alive!

All NOISY, NOISY, NOISY NATIVITY! LET'S HAVE A NOISY NATIVITY!

(repeat)

COME ON YOU GIRLS AND BOYS! COME ON AND MAKE A NOISE!

Megaphone Kids 1, 2, 3, 4!

I CELEBRATE! (clap, clap, clap)

All shout 'Celebrate,'

Megaphone Kids
using megaphones!

CELEBRATE! (clap, clap, clap)
CELEBRATE! (clap, clap, clap)

Megaphone Kids 1, 2, 3, 4!

All NOISY, NOISY, NOISY NATIVITY!

LET'S HAVE A NOISY NATIVITY!

(shout) Yeah!

Left: 'Celebrate' Heavier sounding percussion

Beckon 'come on'

Right: 'Clap, clap, clap' Lighter sounding instruments, e.g. drums

You could use party blowers or hooters at the end for extra noise!

TEACHER 1 (to CHILDREN) I thought we asked you to keep the noise down!

ALL CHILDREN Sorry!

TEACHER 1 Put everything down!

Putting Things Down

NOISY OUTRO

(• Track 4 / 21)

TEACHER 2 Christmas isn't meant be about noise... and fuss... and presents...

CONNOR & CHLOE So what is it about?

TEACHER 2 It's about a very special baby who was born!

CONNOR & CHLOE Why was he special?

TEACHER 2 Because he was the Son of God.

CONNOR & CHLOE Will you tell us the story?

TEACHER 2 Of course we will!