The Keymaster

by Nick Perrin (with Ruth Kenward)

Scene 1 In A Modern Day Classroom

[ALL are seated looking very bored. SAMANTHA, MAX, C-J & BEN – and others if space allows – sit on chairs facing audience. Enter SUPPLY TEACHER (KEYMASTER), to stand D/stage R.]

SUPPLY TEACHER (to class) Good morning, class!

ALL (*mumbling*) Morning, sir... (*ALL exchange glum expressions, etc.*)

SUPPLY TEACHER I'm your supply teacher for today. (rubs hands) Right! Battle of Hastings!

SONG - HISTORY IS BORING

(• Track 1 / 13)

Ben (*spoken*) Oh no! Not another supply teacher!

Chorus	LEFT 1066 1066 1066 1066	RIGHT BATTLE OF HASTINGS NORMAN INVASION WILLIAM THE CONQUEROR 1066	CHORUS do plenty of yawns, head scratching, stretching etc. to indicate boredom.		
Supply Teacher	1066 is a very important date. What happened in 1066?				
B/C/M/S	(bored) Battle of Hastings, Sir				
Supply Teacher	And who was King of England in 1066?				
M/S/C	(dull tone) Don't know, Sir				
Ben	(bored, out to audience) Don't care, Sir				
Supply Teacher	(<i>surprised, cross</i>) You don't <u>care</u> ? How can you not care about history?				
Chorus	HISTORY IS BORING, IT'S VERY SAD. IT'S A LOAD OF RUBBISH, MAKES US FEEL SO BAD. HISTORY IS TORTURE, AN ENDLESS GRIND				
Supply Teacher	(spoken, to a	udience) But I've got a way to open up t	heir minds!		
		[Exit TEACHER for swift transformat	ion into KEYMASTER]		
Chorus	JUST ANO THEY MAN DATE AFTI WHERE IS	S BORING, IT'S NEVER COOL. THER SUBJECT KE US LEARN AT SCHOOL. ER DATE, FACT AFTER FACT. THE FUTURE ING STUFF LIKE THAT?			

CHORUS give plenty of mimed reaction,	WHERE IS THE FUTURE IN LEARNING STUFF LIKE THAT? [Enter KEYMASTER, holding keys. He needs to sing in a 'larger than life' way, really hamming it up.]			
pointing, excitement.				
CHORUS move in time ad lib, mocking air guitar, clapping, clicking fingers etc.	Keymaster(spoken) I have the keys, the keys to history!I CAN GO BACK IN TIME, ANYWHERE.I HAVE THE KEYS, THE KEYS TO HISTORYCOME WITH ME BACK IN TIME, I'LL TAKE YOU THERE.[MAX, SAMANTHA, BEN & C-J move downstage looking unconvinced. They sing with the CHORUS.]WHY DON'T YOU TRAVEL IN TIME WITH ME?High energy to			
Chorus Keymaster CHORUS mime indecision, puzzlement, etc.	I AM THE KEYMASTER - THE HOW CAN THEY BE THE KEY WHAT A JOKE. WHACKY BL I KNOW IT SEEMS A CRAZY I BUT IT'S TRUE, I'M TELLING OPEN THE LOCK AND YOU'I WHAT IT WAS LIKE BACK IN	YS TO HISTORY? OKE. VERY WEIRD. MYSTERY YOU, IT'S REALLY TRUE. LL SEE FOR YOURSELVES YESTERDAY'S WORLD.	contrast with earlier boredom.	
puzzionichi, etc.	[KEYMASTER mimes discussion with CHORUS members. CHORUS mime puzzlement to each other, on the lines of 'Who is this guy?' with shrugs etc.]			
Max	Either he's lost it completely or	he's for real.		
Ben/C-J/Sam	(<i>disbelieving</i>) What, a <u>key</u> maste			
Max	(<i>defending himself</i>) Well, he's not like our usual supply teachers.			
Samantha	But he can't take us back in time.			
Max	Why don't we see he does next?			
Ben/C-J	Yeah!			
Ben	Let's play along with it!			
Keymaster Chorus	(<i>GRANDLY</i>) I AM THE KEYMASTER, I AM THE KEYMASTER. I AM THE KEYMASTER KEYMASTER! HE IS THE KEYMASTER, HE IS THE KEYMASTER. HE IS THE KEYMASTER KEYMASTER!			
KEYMASTER	If you're coming, let's go! Buboring. It can be horrible.	ut I'm warning you – history	is <u>far</u> from	
BEN/C-J/MAX/SAM.	Yeah, horribly <u>boring</u> !			
KEYMASTER	(shrugs) Well you'll see			
	who holds it up to collect his Timelock	kes a key from his bunch and giv o inspect it. KEYMASTER s c, while BEN, SAMANTHA & it with puzzled expressions.]	lips offstage to	
MAX	(holding up the key, reads) One	e, nought, six, six		
ALL	Ten sixty-six!			
C-J	(to MAX) Is that where we're going then? 1066?			
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MAX	(shrugging) I dunno.	
	[KEYMASTER returns with Timelock, which he quickly displays first to Audience then to Chorus]	
KEYMASTER	Put the key in the Timelock, Max!	
BEN/C-J/MAX	Timelock?	
SAMANTHA	(folding her arms, pompously) Don't be ridiculous! It must be a joke.	
KEYMASTER	No it's not a joke. But here's a good one: Why did the girl throw her clock out of the window?	
	[SAMANTHA shakes her head, rolls her eyes, walks away as if thinking this is stupid, but turns back round to listen.]	
BEN/C-J/MAX	<i>(dubious, but wanting to know the answer)</i> Dunno! Why did the girl throw her clock out of the window?	
KEYMASTER	So she could see time fly!	
	[ALL groan, KEYMASTER shrugs with a grin.]	
SAMANTHA	(to the CHORUS sarcastically, sneering) How old does he think we are?	
KEYMASTER	(calmly) I know how old you are, Samantha	
	[SAMANTHA huffs, folding her arms and turning her back. KEYMASTER offers the Keyhole to MAX again]	
	And you're about to see time fly for real. Ready, Max?	
MAX	(to CHORUS) What shall I do?	
ALL	(ad lib) Go for it! Put the key in! Get on with it! (etc.)	

<u>SOUND EFFECT – TIME TRAVEL (long)</u> (^③ Track 25)

[During the music, BEN / SAMANTHA / C-J & MAX move aside with KEYMASTER while 1066 cast enter and take positions. KEYMASTER puts the keyhole down but in view. HAROLD should be upstage standing on a raised block. COMMENTATORS should stand Downstage to one side. NORMANS & ENGLISH grouped on separate sides, as opposing teams limbering up.]



DID YOU KNOW? Halley's Comet was seen during the Norman Conquest of England and appears in the Bayeux Tapestry.

Scene 2 1066 - The Battle Of Hastings

COMMENTATOR 1 *(football commentator style)* Good afternoon, and welcome to the big match, with England playing a home fixture here in Hastings.

COMMENTATOR 2 Yes, and Senlac Hill is looking glorious in the sunshine. Match preparations are well under way.